Missouri Part C State Performance Plan
Indicators and Targets
2018-19 through 2025-26

Indicators	2018-19 Target/Actual		2019-20 Target/Actual		2020-21 Target/Actual		2021-22 Target/Actual		2022-23 Target/Actual		2023-24 Target/Actual		2024-25 Target/Actual		2025-26 Target
1. Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner	100.0%	96.4%	100.0%	96.0%	100.0%	97.8%	100.0%	95.3%	100.0%	90.1%	100.0%	94.6%	100.0%	94.6%	100.0%
2. Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or programs for typically developing children	97.0%	99.5%	97.0%	99.7%	97.0%	99.7%	97.0%	99.8%	97.0%	99.8%	97.0%	99.8%	97.0%	99.8%	97.0%
3. Percent of infants and toddlers with IFSPs who demonstrate improved:															
a. Positive social-emotional skills (including social relationships);															
i. Percent that will substantially increase their rate of growth	69.2%	90.4%	69.2%	90.8%	88.0%	91.7%	88.0%	91.2%	89.0%	90.0%	89.0%	91.4%	90.0%	91.6%	91.7%
ii. Percent functioning within age expectations at exit	47.5%	18.3%	47.5%	13.6%	7.0%	10.5%	7.0%	9.5%	8.0%	9.6%	8.0%	9.4%	9.0%	9.9%	10.5%
b. Acquisition and use of knowledge and skills (including early language/communication); and															
i. Percent that will substantially increase their rate of growth	70.4%	91.5%	70.4%	90.9%	88.0%	91.7%	88.0%	91.9%	89.0%	90.8%	89.0%	91.3%	90.0%	91.8%	91.7%
ii. Percent functioning within age expectations at exit	45.6%	13.9%	45.6%	11.2%	7.0%	8.2%	7.0%	6.2%	8.0%	6.6%	8.0%	7.1%	9.0%	7.1%	9.0%
c. Use of appropriate behaviors to meet their needs															
i. Percent that will substantially increase their rate of growth	73.1%	91.2%	73.1%	91.5%	88.0%	91.8%	88.0%	91.7%	89.0%	90.7%	89.0%	93.1%	90.0%	93.4%	91.9%
ii. Percent functioning within age expectations at exit	36.2%	17.2%	36.2%	12.3%	7.0%	9.3%	7.0%	7.3%	8.0%	6.9%	8.0%	7.8%	9.0%	7.4%	9.3%
4. Percent of families participating in Part C who report that early intervention services have helped the family:															
a. Know their rights;	95.0%	99.1%	95.0%	98.9%	95.7%	99.0%	95.7%	98.5%	96.7%	98.8%	96.7%	98.3%	97.7%	98.2%	97.7%
b. Effectively communicate their children's needs; and	95.7%	97.0%	95.7%	97.5%	95.7%	97.3%	95.7%	96.5%	96.7%	98.7%	96.7%	98.7%	97.7%	98.6%	97.7%
c. Help their children develop and learn	96.4%	98.3%	96.4%	97.2%	96.4%	98.8%	96.4%	97.6%	97.4%	99.2%	97.4%	98.8%	98.0%	98.8%	98.0%
5. Percent of infants and toddlers birth to 1	0.80%	1.35%	0.80%	1.38%	1.00%	1.26%	1.00%	1.44%	1.00%	1.63%	1.00%	1.66%	1.00%	1.56%	1.00%
6. Percent of infants and toddlers birth to 3	2.00%	3.16%	2.00%	3.29%	2.50%	3.12%	2.50%	3.51%	2.50%	3.94%	2.50%	4.21%	2.50%	4.10%	2.50%
7. Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting were conducted within Part C's 45-day timeline	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	93.3%	100.0%	96.6%	100.0%	91.8%	100.0%	91.8%	100.0%
8. Percent of all children exiting Part C who received timely transition planning to support the child's transition to preschool and other appropriate community services by their third birthday including:															
a. IFSPs with transition steps and services	100.0%	90.0%	100.0%	90.0%	100.0%	95.7%	100.0%	96.3%	100.0%	93.7%	100.0%	98.8%	100.0%	98.8%	100.0%
b. Notification to LEA, if child potentially eligible for Part B: and	100.0%	98.5%	100.0%	98.9%	100.0%	100.0%	100.0%	98.8%	100.0%	98.7%	100.0%	100.0%	100.0%	100.0%	100.0%
c. Transition conference, if child potentially eligible for Part B	100.0%	100.0%	100.0%	96.6%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
9. Percent of hearing requests that went to resolution sessions that were resolved through resolution session settlement agreements	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
10. Percent of mediations that result in a mediation agreement	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
11. State Systemic Improvement Plan	79.1%	90.8%	79.1%	89.2%	85.1%	90.8%	85.1%	91.3%	86.1%	90.2%	89.0%	91.4%	90.0%	91.6%	87.1%

For more information, see Missouri State Performance Plan and Annual Performance Report for Part C at https://dese.mo.gov/special-education/state-performance-plan

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